"GETTING IT DONE!"



Scorecard - LINKS Alternative Learning 2022/2023

graduates confident and competent to thrive in a future they imagine.

In addition to the four goals outlined in the full <u>VISD Strategic Plan</u>, Vashon High School developed its own <u>LINKS School</u> <u>Improvement Plan</u> unique to its focus and aligned, still, with the VISD five-year strategic plan. Using <u>VISD Data Tables</u> and the goals from the strategic plan, each school also defined vital signs that will enable it to monitor and communicate with internal and external stakeholders, as appropriate. This scorecard documents progress toward department goals and targets.

The LINKS School Improvement Plan identifies four goals for student success from the following four strategic plan goal areas:

Strong Roots - Early Learning Cultivating the foundations for learning

• GOAL #1 - Increase Independent Learning

Thriving Students Nurturing safe, engaging, equitable school community

GOAL #2 - Increase Student Safety & Belonging

Critical Thinking & Mastery Learning Acquiring core knowledge, skills, and disposition

• GOAL #3 - Increase Math & English Language Arts Achievement

Successful Lifelong Transitions

• GOAL #4 - Increase Graduates With Post-Secondary Plans

LINKS Scorecard 2022/2023

	No Progress toward annual target	Making Progress Toward Annual Target	Meets Annual Target	Exceeds Annual Target
GOAL #1 - Increase Independent Learning	1	2	3	4
6-8th grade: All Students				V
6-8th grade: Equity Priority Groups - Students with Disabilities				V
GOAL #2 - Increase Student Safety & Belonging	1	2	3	4
K-5: All Students			V	
6-12th Grade: All Students		V		
6-12th Grade: Equity Priority Groups - Nonbinary Students		V		
GOAL #3 - Increase Math & English Language Arts Achievement	1	2	3	4
10th Grade: All Students	V			
10th Grade: Equity Priority Groups - Low Income Students	V			
GOAL #4 - Increase Graduates With Post-Secondary Plans	1	2	3	4
12th Grade: All Students	~			
12th Grade: Equity Priority Groups - Low Income Students	V			